

From “Sage on the Stage” to “Guide on the Side”

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DEDICATED TO
ALL "C" STUDENTS
BEFORE AND AFTER ME!

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1-29-86

iClicker comes to BSU (A Personal Journey Begins)

Spring 2008: 1st iClicker workshop on campus

- 10 faculty – “I’m in, where do I get my kit?”

Summer 2008: The amazing Edna Ross, University of Louisville, facilitates a pedagogy workshop at BSU

- 20 faculty and department chairs in attendance

Fall 2008: iClicker debuts at BSU

- 13 depts/7 colleges were represented
- 468 clickers were sold through the BSU bookstore

Current Campus Snapshot

- **1,014 faculty (contract / tenure track)**
 - **18% iClicker users**
 - **Estimated 1/3 of the student population**

Faculty Support v. IT Support

- **IT support is an IMPORTANT part of the process**
 - **Primary concern: How to make it work for you (technical nuts and bolts)**
 - **What happens if things don't go the way it should in the classroom?**
 - **Faculty reactions in one of two ways**

- **Faculty support is CRUCIAL to faculty success**
 - **Primary concern: Why it can work for you (pedagogy)**

Common Myths – What are the “however’s”?

- **Technology overload in the classroom**
- **Students can cheat with their clickers**
- **It’s a learning distraction**
- **I can only ask multiple choice / TF questions**
- **Students don’t like them**

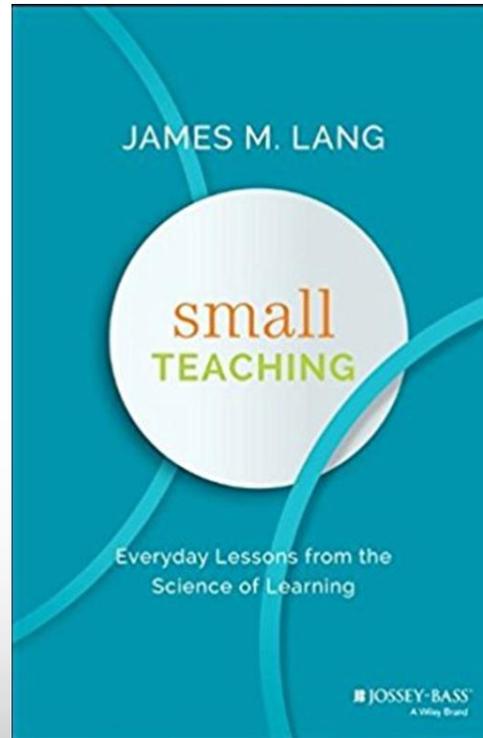
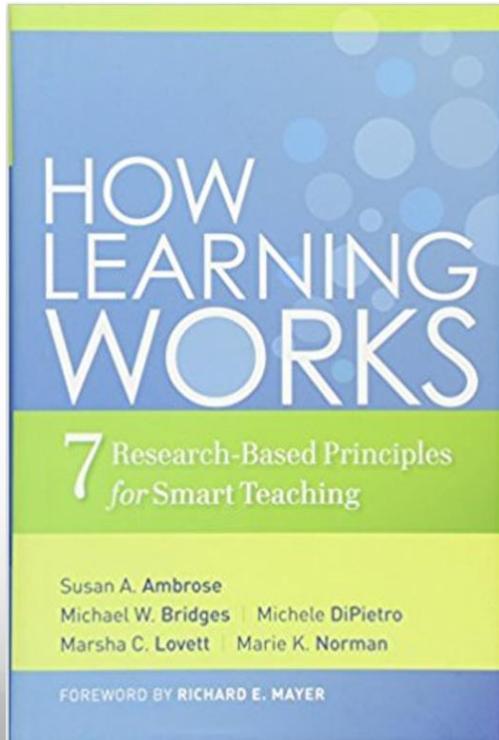
Tricks to Try

- **Use to push past the expert blind spot**
 - Elements of mastery skill development
- **Tie response feedback to goals/objectives and areas for improvement**
- **When appropriate, resist the single right answer**
- **Try using for student self assessments**
- **Follow through with all steps of the peer instruction process**
- **Student engagement through question responses**

Always remember

- **Use the program as a tool, not a crutch, for your classroom**
 - **Springboard into other activities**
- **Don't be afraid to go where the students want to go**
 - **Letting go of the content is okay!!**
- **After each question/poll, ask yourself: How can I push them further?**
 - **How can the active learning continue?**

Revisit the classics for new ideas



[Turn to Your Neighbor: The Official Peer Instruction Blog](#)

Student Driven Discussion (on the fly)

A woman, while at the funeral of her own mother, met this guy whom she did not know. She thought this guy was amazing, so much her dream guy she believed him to be just that! She fell in love with him right there, but never asked for his number and could not find him. A few days later, she killed her sister.

Why did she kill her sister?